**Nursing Education 6000 Course Outcomes & Course Description:** Nursing Education 6000 is a capstone course designed to prepare students to pursue careers in the field of nursing. Upon completion of this course, a proficient student will be able to implement communication and interpersonal skills, maintain residents’ rights and independence, provide care safely, prevent emergency situations, prevent infection through infection control, and perform the skills required of a nursing assistant. At the conclusion of this course, if students have logged 40 hours of classroom instruction and 20 hours of clinical instruction, and if they have completed 40 hours of site-based clinical with at least 24 of those hours spent in a long-term care facility (LTCF), then they are eligible to take the certification as a Certified Nursing Assistant (CNA).

**Course Pacing Guide:**

Weeks 1-6: Classroom & lab instruction to include topics:

1. Understanding Healthcare
2. The NA role
3. Legal Issues
4. Communication
5. Infection Control
6. Safety & Body Mechanics
7. Positioning & Ambulation
8. Emergency Preparedness
9. Human Development
10. The Human Body
11. Admitting, Transfers, Discharges
12. Resident Units
13. Personal Care Skills
14. Basic Nursing Skills
15. Nutrition & Hydration
16. Urinary Elimination
17. Bowel Elimination
18. Chronic/Acute Conditions
19. Dementias
20. Mental Health/Illness
21. Rehabilitation/Restorative Care
22. Special Needs
23. Death & Dying
24. Professional Portfolio Development

Weeks 7-20:

1. Clinical Experience at a LTCF
2. Professional Portfolio Development
3. Skills Review
4. Certification Preparation

Please visit the Health Science website at:

<https://www.tn.gov/education/article/cte-cluster-health-science>

**Instruction:**

1. Refer to Course Topical Outline
2. Materials Required:
   1. Paper and black pen, two 1.5 inch binders, royal blue medical scrubs, watch with second hand
3. Fees: $10.00 class fee
4. Textbook: Hedman, S. A., Fuzy, J., & Rymer, S. (2018). *Hartman’s nursing*

*assistant care : Long term care.* 4th ed. Albuquerue, NM: Hartman

Hedman, S. A., Fuzy, J., & Rymer, S. (2018). *Hartman’s nursing*

*assistant care : Long term care.* 4th ed. Albuquerue, NM: Hartman

Workbook

1. Other Teaching Resources: Approved by the Knox County Board of Education, Internet/software use
2. Clinical Facility: Holston Health and Rehab 3916 Boyd’s Bridge Road Knoxville, TN 37914 865-524-1500

**If you have concerns or disapprove regarding specific resources listed, please make your request in writing to Dr. Lynn and an alternative assignment will be provided. The request should include guardian’s name, the student’s name, the specific activity/materials in which you do not want your child to participate or to which you do not want them exposed, and the nature of your objection. Due to federal and state requirements students not participating in state approved curriculum will NOT be eligible to sit for the Nurse Aide Certification Exam.**

**Safety Procedures:**

Students are required to pass all safety examinations/skills with 100% and complete a physical/TB skin test prior to patient contact. In addition, parents and students will attend a mandatory outlining all district, and state requirements for the successful completion of this course. Students will not be allowed to participate in the clinical portion of the course until all requirements are met.

**Course Assessment:**

**Grading Policy:**

**Grade Percent Scale**

**A 93-100**

**B 85-92**

**C 75-84**

**D 70-74**

**F Below 70**

**Assignments;**

Exams: 40% (78 average on all exams & competency testing to sit for CNA Exam)

Daily Work, Portfolio, Quizzes, Behavior, Professionalism: 45%

End of Course Exam: 15%

**Expectations/Skills/Competencies:** Students are expected to maintain daily documentation of all clinical experiences, complete and submit all homework, portfolio, and class work assignments on time. Students will be evaluated by written and skill testing of curriculum required by federal and state guidelines of Nurse Aide training. The student is allowed to sit for the State CNA Certification Examination at the discretion of the teacher. Knowledge, attendance, skills mastery, communication skills, and behaviors determine a student5’s eligibility to sit for the exam.

**Explanation of Assignments & Projects:** – Assignments will be both written and skill based. Students will be notified in advance of test dates and project deadlines.

**Make-Up Work Policy/Late Work Policy:** If you are absent, it is your responsibility to find out what you missed and schedule a time with the teacher to turn in work and make up missed assignments and tests. Handouts given out while you are absent will be labeled with your name and the date. Items are placed in a designated area. It is the student’s responsibility to get notes from a reliable classmate.

* + Students Missing 2 or more classroom days prior to beginning clinicals will make the student ineligible to sit for the Nurse Aide test or attend clinical rotations. Students missing 4 or more classroom days total will be ineligible to site for exam. Students missing morethan 2 days of LTCF clinical experience will be ineligible to sit for the Nurse Aide Exam.

**Portal Post Policy:** Grades will be posted to Aspen once per week.

**General Expectations:**

Students:

* **Attendance Policy:** Students may not fall below hourly requirements in both classroom and clinical areas to meet federal and state regulated guidelines of eligibility for Certified Nurse Aide testing. (see previous statement regarding attendance requirements)
* **Classroom Policy/Procedures:**
  + - **Cell Phone Class Policy:** No earbuds allowed in the classroom.Each student will be assigned a phone docking number. At the beginning of class, the student will deposit their cellphone in the assigned docking station at the beginning of class. When the tardy bell rings, class time begins. Cellphone may be collected 10 minutes before the end of class at the direction of the teacher.
* **Tardy Policy** – Students must be in the classroom and ready to work when the bell rings. This includes working on any bell ringers or assignments that may be written on the board.
* **Restroom Policy** – Students may take restroom breaks one at a time with a hall pass. Students should use restroom passes for emergencies only. Class time is very important and when a student leaves the class, they lose valuable instruction time.
* **Honor Code:** Honesty & Integrity are vital within the area of healthcare. Refer to GHS student handbook for the school honor code policy.
* Students are expected to treat fellow student, teachers, and guest with respect.
* Reminder- more than 15 minutes late or leaving class early- is an absence. Do not leave your seat/lab station until the bell rings. Refer to GHS Student Handbook
* Be responsible for taking notes and turning in all work on time. Assignments are dated as to beginning and completion dates. Assignments will be turned in when completed.
* Being untruthful and/or cheating on tests/quizzes/class work will result in a discipline report, a zero grade, a call to a parent, and exclusion from entry to Clinical Internship or participation in classroom/HOSA fieldtrips.
* **Computers:** Food and drink are prohibited while computers are in use.

**Teacher Information:**

1. Plan Period : 4th Block
2. Email: [cynthia.lynn@knoxschools.org](mailto:cynthia.lynn@knoxschools.org)
3. Cellphone: 865-680-3256
   * Due to the nature of the class I will be available on my cell (865-680-3256) when we begin traveling for clinicals. Please use this number in emergencies ONLY. Students should ALWAYS call and report expected tardiness or absences, as with any employment.
   * Due to the nature of the class I will keep student contact information on my cell phone until the end of the semester. At the end of the semester these numbers will be deleted. I will use this information to relay pertinent information regarding classroom/clinical assignments or changes ONLY. If you would prefer that I not have student contact information on my cell phone please let me know in writing.

**Intervention Strategy:** My goal as a teacher is to facilitate growth and development in each student. If your student needs assistance at any time, please do not hesitate to contact me. I will be glad to schedule a time to discuss issues or concerns.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_